



**PENNSYLVANIA STATE FIRE ACADEMY  
HAZARDOUS MATERIALS OPERATIONS – CORE COMPETENCY**

|   |                  |   |  |
|---|------------------|---|--|
| <b>STATION A – Implement the Planned Response</b> |                  | <b>Reference NFPA 1072 – 2017 Edition, Chapters 5 and 6<br/>Mandatory Station JPRs 5.2.1, 5.3.1, 5.4.1, 5.5.1, 5.6.1, 6.2.1</b> |  |
| <b>Test Site</b>                                  | <b>Test Date</b> | <b>Candidate #</b>  | <b>Check the Test Type</b><br>_____ <b>Initial</b> _____ <b>Retest</b> |

**Directions:** Given a scenario and an incident action plan involving a HAZMAT / WMD materials, interpret the hazard and response information, identify action options, and select and implement a response consistent with the emergency response plan to include: scene control, emergency/gross decontamination, and evidence preservation, while communicating the response status through the chain-of-command.

**Performance Outcome:** Pass / Fail is determined by **11 of 11** tasks being correctly performed.

| No.                                  | Tasks   | Yes         | No          |
|--------------------------------------|---|-------------|-------------|
| 1.                                   | Interprets the HAZMAT scenario correctly and identifies control options   |             |             |
| 2.                                   | Establishes control zones and physically secures site, denies entry using barrier tape, barricades or posting a guard   |             |             |
| 3.                                   | Candidate implements and communicates at all levels of the established ICS  |             |             |
| 4.                                   | Control Efforts: considers wind direction, water spray and run off  |             |             |
| 5.                                   | ____ Selects appropriate PPE<br>____ Verbalizes safety and emergency procedures based on the level of PPE used<br>____ Don's and Doff's selected PPE  |             |             |
| 6.                                   | Properly instructs the victim(s) to the proper emergency/gross DECON location   |             |             |
| 7.                                   | Sets nozzle to a low flow, narrow fog OR sets up gross wash in DECON corridor   |             |             |
| 8.                                   | Holds nozzle above victim's head  |             |             |
| 9.                                   | Instructs victim to properly position themselves to complete the DECON process<br>__ properly flush under arms,<br>__ the groin area<br>__ flushed feet while victim moves to a safe area for medical evaluation.<br>[Flushing / gross wash time is dependent on the type of contamination.]  |             |             |
| 10.                                  | Evaluates scenario for progress and records/reports upline observations:<br>____ identifies evidence / possible evidence and if evidence disturbed and how<br>____ if evidence was moved notes where, how, why<br>____ assesses effectiveness of operations / conditions for withdrawal<br>____ documents personnel / activities associated with the incident |             |             |
| 11.                                  | Completes all tasks without compromising personal or team safety  |             |             |
| <b>Please indicate skill outcome</b> |   | <b>PASS</b> | <b>FAIL</b> |

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator's Signature:** \_\_\_\_\_ **Evaluator #:** \_\_\_\_\_